

Faculty Senate Community Engagement Committee  
2013-14 Annual Report

**Officers:**

Chair: Reginald Simmons, Department of Criminology & Criminal Justice

Vice-Chair: Karen Riem, Department of Teacher Education

Secretary: Sarah Stookey, Department of Management & Organization

**Goal for this year:**

Develop a strategic direction to guide the committee's work going forward. The year started with the committee agreeing on three priority areas. This report summarizes progress made in those three areas for the 2013-14 academic year. The priority areas were:

**1. Promotion and Tenure Recognition of Faculty community engagement efforts**

A subcommittee was formed to begin conceptualizing processes that can support P&T recognition of faculty involved in community engagement efforts.

Subcommittee members were: Karen Riem, Robbin Smith, Paul Peterson, Abigail Adams, and Kris Larson

Progress:

The subcommittee began work to identify language that can be considered for insertion in the Faculty Senate P&T guidelines. It also began a review of documents that have already been developed to serve as a guide for evaluating quality of engaged scholarship, which can inform development of web-based material and/or workshops for interested faculty in the future. This work is slated to continue in the 2014-15 academic year.

**2. Collaborate with CCSU Office of Community Engagement on efforts to support faculty community engagement activity**

Subcommittee members were: Hannah Hurwitz, Julie Schnobrich-Davis, Dan Kirby, Reginald Simmons, Karen Riem, Joss French

Progress:

The subcommittee began planning with Hannah Hurwitz of the Office of Community Engagement the development of a survey to assess community engagement activity on campus. However, the work was placed on hiatus once a new OCE Coordinator was hired. This work is

slated to resume in 2014-15. The new OCE coordinator, Jessica Hernandez, joined the FSCE in Spring 2015. The subcommittee agreed that a future scope of work is development of web material on the CCSU Community Engagement website that will be of use to faculty interested in incorporating community engagement and/or service-learning in their work(publication and presentation venues, engaged scholarship guidelines, samples of engaged scholarship, community partners interested in collaboration, etc...). Additionally, the full FSCE committee suggested revisions to committee by-laws to better discern activities that are germane to OCE versus the FSCE committee. The by-law changes will be presented to Faculty Senate for consideration in 2014-15.

**3. Develop a mechanism for enhancing the viability of CEN 200 and the Community Engagement Minor**

Progress:

A brochure presenting information on the community engagement minor was developed and disseminated by committee members at the Spring 2014 Undergraduate Open House. CEN 200, a required course for the minor, was taught in the Spring of 2014 by Karen Riem and an adjunct. Because there is no department “home” for the Minor, it was agreed upon by the committee and the Registrar’s office that Declare a Minor forms will be completed by the Chair of the Faculty Senate Community Engagement Committee. In order to increase viability of CEN 200, Academic Affairs has agreed to fund one section per year of CEN 200. Future work will involve stream-lining the minor requirements to make it more attractive to students, and advertising the minor during the course-selection period.

**Summary:** This was a productive year in the sense that a new direction for the committee was developed that will guide it’s work going forward.

Respectfully submitted by Reginald Simmons, Chair